



Miranda House

UNIVERSITY OF DELHI

Internal Academic Audit

Department: Elementary Education

Academic Year: 2021-22 (from 1 July 2021 to 30 June 2022)

Strengths

- The Department has a well-structured mentor-mentee system to address students' personal and academic challenges. The department made concerted effort in providing necessary support system by keeping sessions and coordination with the college counselor being done as and when needed.
- Besides the mentor-mentee sessions, the Department organised workshops on mental health and life skills.
- Sessions were conducted on regular basis with many alumnae from diverse professions. These session proved very useful for students in terms of helping them understand different professional possibilities after the B.El.Ed programme.
- Over the last three academic years, teachers in the department have been recording audio tapes for students with Visual impairment. These recordings have been of classroom lectures, as well as key readings.
- At the individual level, faculty have all along been making efforts to procure materials in Hindi besides conducting classes in bilingual mode which is the mandate of the B.El.Ed. Programme.

Weakness

- Though we have a good Braille library in the college, B.El.Ed. Students with disabilities (especially those with visual impairment), need much more academic support because very few materials are available in the library that is relevant for the B.El.Ed. curriculum.
- There is a dearth of reading materials in Hindi for the multi-disciplinary B.El.Ed. Programme, even as we keep adding to our main library and Department Resource Centre.

Future proposal

- Besides theory papers, the curriculum of the B.El.Ed. Programme includes many Colloquia papers and Practicum papers for which different resources need to be referred to during the class. As stipulated in the NCTE gazette of Norms for B.El.Ed, our infrastructure must include a Curriculum lab for this purpose besides the existing Department Library cum Resource centre..To make the two facilities available to students and teachers for atleast 3-4 hours, the gazette has provision for two different non-teaching staff.
- The department felt the need to create a repository of resources for B.El. Ed. students with visual Impairment at the institutional level besides individual efforts by faculty.

- Besides expanding the existing reading resources in Hindi, we need to arrange for translations, especially for subjects like Psychology, Linguistics, Science etc.
- The programme has intensive field-based practical courses. Each year, students and teachers learn immensely from these experiences. Students pen down these experiences in their reflective journals and observation reports. The department should think of bringing out an annual journal, or e-publication for this purpose.
- From 1st year until 4th year, students develop several creative materials such as – art and craftwork, displays and folders of children’s literature, teaching materials of elementary level etc. The future plan is to create space to display and catalogue these for future batches. Increasingly these materials include digital resources. Therefore, a digital library can also be created.
- The department has collated good samples of Reflections and Observation reports. The future plan is to make effort towards bringing out a publication online/offline.
- The resources created by individual teachers and students systematically will be collated to create a permanent repository of recordings for future generations of students.



Dr. Nisha Vashishta
Coordinator, IQAC